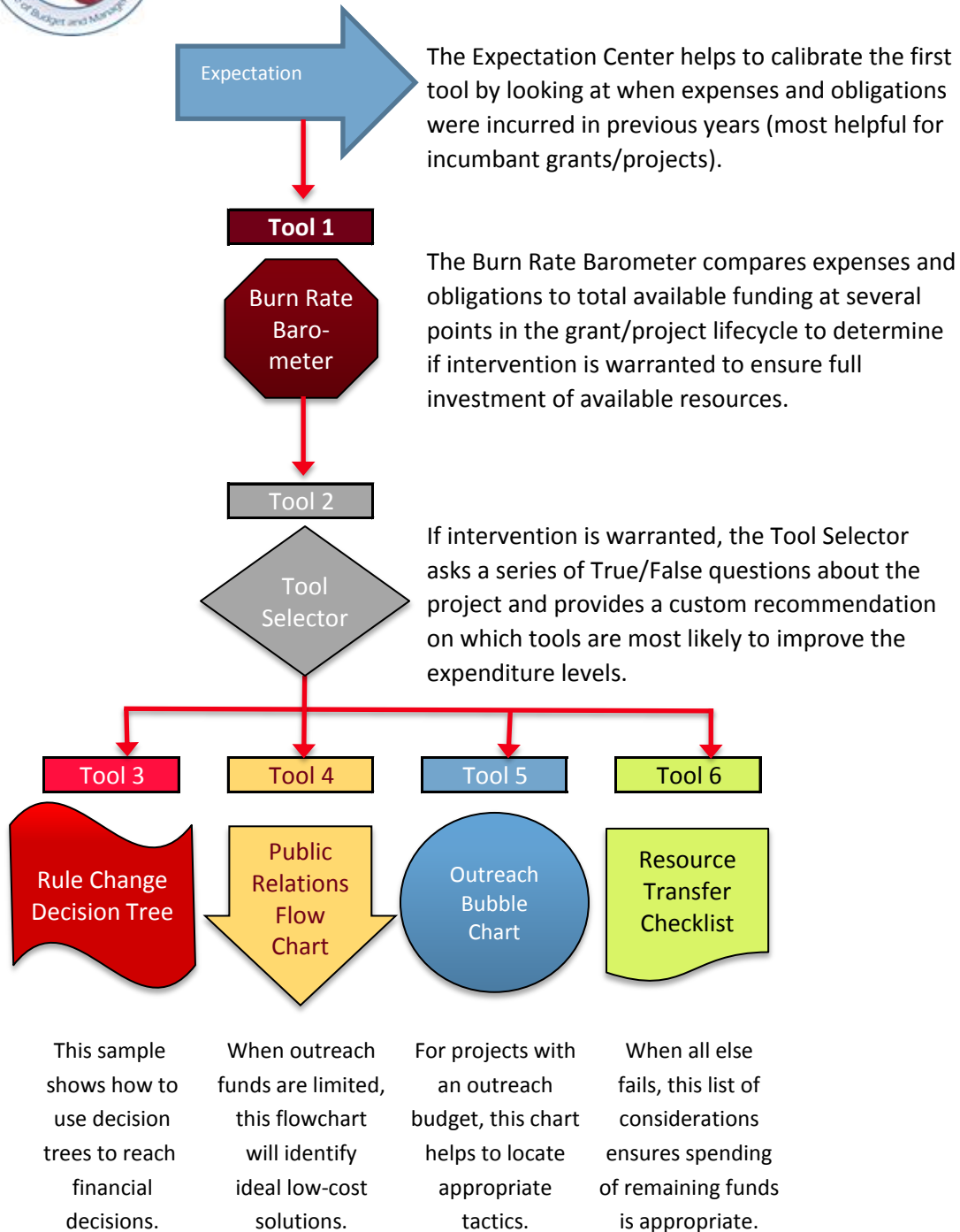




GRANT/PROJECT EXPENDITURE AND COURSE CORRECTION TOOLKIT

Ohio Fiscal Academy, Cohort 4, Team 1

OVERVIEW OF AVAILABLE TOOLS



GRANT/PROJECT EXPENDITURE AND COURSE CORRECTION TOOLKIT
Ohio Fiscal Academy, Cohort 4, Team 1
Expectation Center

- ☐ New Grant/Project ☐ Existing Grant/Project - No significant changes
☒ Existing Grant/Project - Changes have been made which will influence expenditure timing

You will be guided through taking a weighted multi year quarterly average to help distribute your anticipated expenditures over the year. - Manual adjustments will be necessary afterwards. -

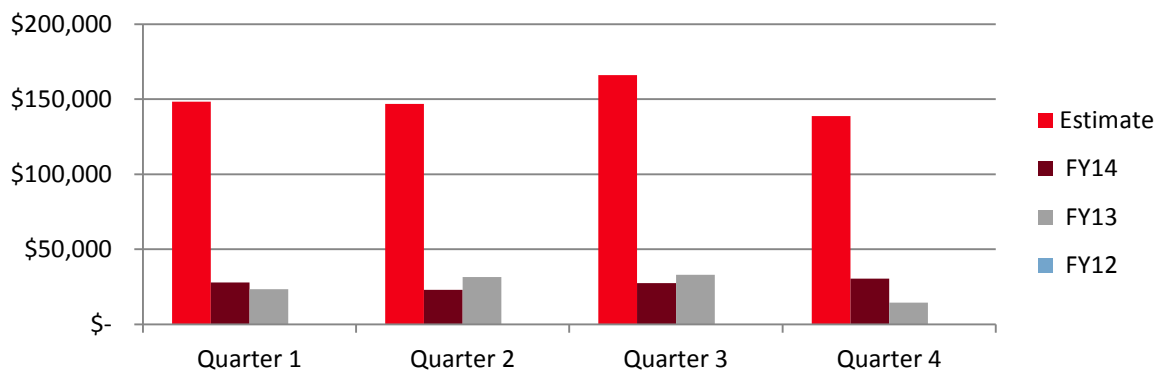
1. Summarize your expenditure data into quarters (up to three years of history).
2. Enter total funding and quarterly expenditure totals into the green shaded boxes below.
3. Quarterly patterns from recent years are weighted more heavily than past years.
4. Adjust the estimated results based on new information from the changes to the grant/project.

Enter total funding \$ 600,000

Enter spending history below

| | FY14 | FY13 | FY12 | Calculated quarterly distribution | Calculated quarterly expenditure |
|-----------|---|---|--|---|--|
| Quarter 1 | \$ 28,000 | \$ 23,500 | | 24.7% | \$ 148,330 |
| Quarter 2 | \$ 23,000 | \$ 31,500 | | 24.5% | \$ 146,830 |
| Quarter 3 | \$ 27,500 | \$ 33,000 | | 27.7% | \$ 166,004 |
| Quarter 4 | \$ 30,500 | \$ 14,500 | | 23.1% | \$ 138,836 |

Quarterly Expenditure History and Estimates



Burn
Rate
Baro-
meter

GRANT/PROJECT EXPENDITURE AND COURSE CORRECTION TOOLKIT
Ohio Fiscal Academy, Cohort 4, Team 1
BURN RATE BAROMETER

Description: Expenditures paid and obligations incurred for a grant or project can be reviewed against spending targets at three points in the funding lifespan. To begin, enter the begin and end dates that the funding is available and the amount of funding:

| Grant/Project Name: | Begin Date | End Date | Total Funding |
|-----------------------------|------------|----------|---------------|
| Military Injury Relief Fund | 01-07-14 | 30-06-15 | \$ 600,000 |

After each of the three checkpoint dates listed below, enter the cumulative total expenses and obligations (if known) in the green-shaded cells below the relevant column. Using expenditure thresholds based on a consistent burn-rate, a recommendation is then provided on whether course correction is necessary.

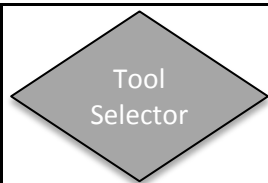
| Checkpoints | One-Fourth | Halfway | Three-Fourths |
|--|-----------------------|-----------------------|---------------|
| Checkpoint Date: | 30-09-14 | 30-12-14 | 31-03-15 |
| Expenditure Target as of the above date: | \$ 148,330 | \$ 295,160 | \$ 461,164 |
| Actual expenditures as of checkpoint date: | \$ 32,500 | \$ 72,500 | |
| Encumbrances (obligations) not yet spent: | \$ - | \$ - | \$ - |
| Expenditures + encumbrances: | \$ 32,500 | \$ 72,500 | \$ - |
| Percent of Expenditure Target achieved: | 22% | 25% | |
| Percent of funding spent & obligated: | 5% | 12% | |
| Current Status Rating: | Critically Underspent | Critically Underspent | |

Recommendation:

The project is in danger of under-performing and lapsing significant levels of funding. It is imperative to complete the Tool Selector and to use the recommended tools to quickly intervene and increase expenditures.

Expenditure Thresholds and Bonus Percentage Points for High Encumbrances:

| <u>Status Ratings</u> | <u>Bottom thresh Top threshold</u> | | <u>High Encumbrance Bonuses</u> |
|-----------------------|------------------------------------|------|---|
| Critically Underspent | 0% | 30% | 1. If expenses + encumbrances > quarterly spending target, Points to add = 10 2. If expenses + encumbrances > 90 percent of funding, Points to add= 20 |
| Severely Underspent | 30% | 60% | |
| Moderately Underspent | 60% | 80% | |
| Spending On Track | 80% | 120% | |
| Probable Overspending | 120% | N/A | |



GRANT/PROJECT EXPENDITURE AND COURSE CORRECTION TOOLKIT
Ohio Fiscal Academy, Cohort 4, Team 1
TOOL SELECTOR

Description: To identify which tabs in this toolkit are most likely to increase funding utilization for a grant/project that is under-performing, select whether each statement below is true or false relevant to that grant/project. For statements having no relevance, select the "N/A" button. The recommended tools will appear at the bottom of the page.

| TRUE | FALSE | N/A | |
|----------------------------------|----------------------------------|----------------------------------|---|
| <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | 1). Rules restrict who may qualify for the program and/or what services or benefits may be provided with the funds. |
| <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | 2). Maximum caps limit the amount of benefit(s) that each participant may obtain. |
| <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | 3). The state has the authority to revise the program rules, policies, and/or benefit levels. |
| <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | 4). More aggressive outreach efforts would most likely attract significantly more participants into the program. |
| <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | 5). Other agencies, boards, or organizations who serve this same population may be unaware of this program. |
| <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | 6). Some of the available funds are available to be spent on marketing efforts to raise awareness about the project. |
| <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | 7). The costs of marketing are an allowable expense under the law, regulations, and policies pertaining to the funds. |
| <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | 8). Finding other ways to expend excess funding is considered preferable to lapsing the funds. |

Recommendations:

- Create a decision tree similar to the Rule Revision Tree to explore policy changes.
- Follow the Public Relations Flowchart to identify low-cost ways to raise awareness.
- Review the Outreach Bubble Chart to identify the most feasible marketing tactics.

Rule Change Decision Tree

GRANT/PROJECT EXPENDITURE AND COURSE CORRECTION TOOLKIT

Ohio Fiscal Academy, Cohort 4, Team 1

RULE CHANGE DECISION TREE

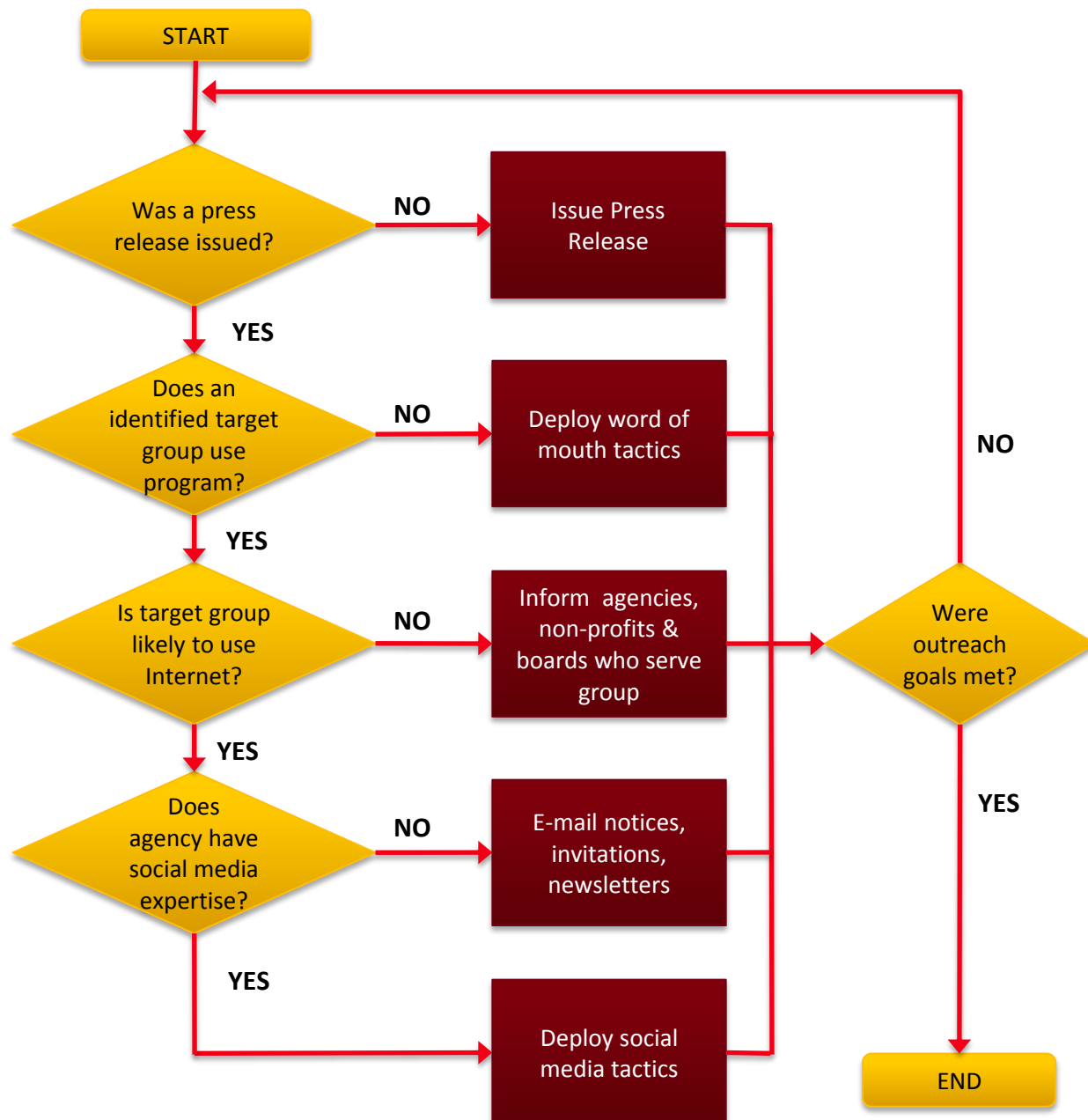
Description: This sample demonstrates using a Decision Tree to predict financial impact of program policy changes.

| TYPE OF CHANGE | OPTIONS | ANNUAL APPS | ANNUAL COST CALCULATION | ANNUAL COST | RECOMMENDED? |
|---|--|-------------------------------------|---------------------------|----------------------|---------------------------------------|
| Do Nothing (200 apps per year @ \$500 each = \$100,000 spent. Annual contributions are \$500,000.) | Increase benefit payment (25% more will apply per \$250.) | Pay \$750 each (25% more apps) | 250 → \$750 X 250 → \$ | 187,500 | No. Too low. |
| | | Pay \$1,000 each (50% more apps) | 300 → \$1,000 X 300 → \$ | 300,000 | No. Too Low |
| | | Pay \$1,250 each (75% more apps) | 350 → \$1250 X 350 → \$ | 437,500 | Yes. |
| | Pay stipend annually (200 new + 200 prior will apply. 75% will reapply) | Yr 1: 200 new + 200 prior | 400 → \$500 X 400 → \$ | 200,000 | No. Costs grow too high by year 5. |
| | | Yr 2: 400 + 300 reapply | 700 → \$500 X 700 → \$ | 350,000 | |
| | | Yr 3: 400 + 525 reapply | 925 → \$500 X 925 → \$ | 462,500 | |
| | | Yr 4: 400 + 694 reapply | 1,094 → \$500 X 1094 → \$ | 547,000 | |
| | Cover all wars (0.5% will qualify and apply for MIRF.) | Nam*: 293,297 X 0.5% | 1,466 | → \$500 X 2,038 → \$ | No. Too costly. |
| | | Korea*: 72,535 X 0.5% | 363 | | |
| | | WW2*: 41,778 X 0.5% | 209 | | |

*Veterans Populations from http://www.va.gov/vetdata/Veteran_Population.asp

GRANT/PROJECT EXPENDITURE AND COURSE CORRECTION TOOLKIT
Ohio Fiscal Academy, Cohort 4, Team 1
PUBLIC RELATIONS DECISION FLOWCHART

Description: This tool uses a decision flowchart to help identify no cost or low-cost outreach solutions for projects having little available funding or for which outreach costs are infeasible or unallowable.



For an example of a Decision Flowchart used for social media decisions, see:

<http://www.digitalbuzz.me/other-social-media-channels-flowchart/#.VNIDn8ZI5cQ>

Outreach Bubble Chart

GRANT/PROJECT EXPENDITURE AND COURSE CORRECTION TOOLKIT Ohio Fiscal Academy, Cohort 4, Team 1 OUTREACH BUBBLE CHART

Description:

For programs with funds for outreach, this chart assists in selecting the most effective marketing tactics. Common outreach solutions are charted below according to the relative cost (X axis), size of desired participant population (Y axis), and staff effort necessary to implement (size of bubble). For example, a project with a moderate budget seeking to attract thousands of participants would utilize tactics near the center of the chart. If staff resources are minimal, a small circle should be selected, so using a Robo-Dialer or newspaper advertisement would be ideal for this example.



For more information on creating Bubble Charts, visit:

[Sweetspotintelligence.com/en/2014/06/12/focus-visualization-bubble-charts-tables/](https://sweetspotintelligence.com/en/2014/06/12/focus-visualization-bubble-charts-tables/)

**RESOURCE
TRANSFER
CHECKLIST**

GRANT/PROJECT EXPENDITURE AND COURSE CORRECTION TOOLKIT
Ohio Fiscal Academy, Cohort 4, Team 1
RESOURCE TRANSFER CHECKLIST

Description:

When other interventions will not result in full expenditure of available funds, ten alternatives for investing the funds in other activities. Six conditions proceeding are listed across the columns. Rest the mouse on the column to think about related to each condition. For each transfer option, check condition that has been met. If all six conditions are met, the transfer will

| PROPOSED RESOURCE TRANSFERS | A. Allowable | B. Necessary & reasonable | C. Strategic | D. Pre-Appr |
|--|-------------------------------------|--------------------------------------|-------------------------------------|-------------------------------------|
| 1. Increase the dollar value or number of contracts/sub-grants. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Shift funds from contractors with low spending to higher spenders. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Record costs charged to another funding source to these funds. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Expend the available funds on a different population or activity. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Expand the availability of services to a wider geographic region. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Request a longer period of performance from the grantor. | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| 7. Dedicate more internal staff time and effort to success of the project. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 8. Transfer funds to another office, bureau, or sister agency to expend. | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| 9. Invest in needed supplies, training, technology, or other infrastructure. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 10. De-obligate the funds early for grantor to invest them elsewhere. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

funds, this checklist offers
(A - F) to ensure before
in titles to reveal questions
k the box under each
will be recommended.

| Approved | E. Cost Effective | F. Likely to succeed |
|-------------------------------------|-------------------------------------|----------------------|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | |
| <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | |
| <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | |
| <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | |
| <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | |
| <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | |
| <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | |

Recommended